



## What is the Three Year Old Kindy?

The Three Year Old Kindy is your child's first introduction to school. It is an early childhood play-based learning programme for children who have turned 3 years of age or are turning 3 before the 30<sup>th</sup> June that year. The program provides children with meaningful experiences that promote spiritual, social, emotional, language, intellectual, creative and physical development.

## Curriculum

### National Quality Framework (NQF)

The NQF is a national legislative framework under which early childhood and care services operate in Australia.

The NQF encompasses the Education and Care Services National Regulations under which the Centre operates. The National Regulations are available at the Centre or can be downloaded from [www.acecqa.com.au](http://www.acecqa.com.au)

### The Early Years Learning Framework

Our teaching practices are guided by the Early Years Learning Framework (EYLF), the national early childhood curriculum. The curriculum is based on three key statements:

- **Belonging:**

Children being connected to family, culture, and place.

- **Being:**

Children need opportunities to seek and make meaning of their world.

- **Becoming:**

Identifies children's knowledge, understanding, capacities, skills and relationships.

The EYLF emphasises the benefits of children learning through ‘doing’ or through play. Children learn best through play because:

- It is a natural and spontaneous activity for a child
- It allows for children’s differences and encourages an individual approach
- It encourages children to learn through trial and error and experimentation
- It gives teachers the chance to observe individual progress in an informal learning environment

The Three Year Old Kindy will place special emphasis on:

- Skills (social, emotional, language intellectual, creative and physical)
- Formation of friendships
- Children’s interests
- Creative expression
- Sensory experiences
- Experimentation



## **Aims of the Three Year Old Kindy**

The program aims to:

1. Provide an environment supportive of Catholic ethos which acknowledges the innate spirituality of every child, fosters the child’s ability to wonder, experience awe, overcome difficulties love others and reflect God their creator.
2. Provide a happy, stimulating and supportive environment where the children feel welcome, secure and valued.
3. Provide a program that will cater for a wide range of developmental abilities and interests, allowing children to develop to their full potential.
4. Provide a program that will emphasize learning as an interaction process. The child interacting with the environment, through a balance of teacher initiated and directed activities, play and discovery learning.
5. Develop in the children the ability to communicate verbally and non -verbally their thoughts, ideas and feelings.
6. Encourage children to become self-reliant and to be able to make choices independently.