

St Simon Peter Catholic Primary School 2015

System and Australian Government accountability regulations require that each school reports to its community on school performance in a number of key areas.

SCHOOL PERFORMANCE DATA 2015

1.CONTEXTUAL INFORMATION	<p>St Simon Peter Catholic Primary School, Ocean Reef, WA</p> <p>St Simon Peter Catholic Primary School is a triple-stream, Catholic co-educational school catering for students from Pre-Kindergarten to Year Six. At St Simon Peter we strive to allow for each and every individual to reach their full potential based on our motto of 'Love One Another'. The school operates a Special Education Centre with a dedicated team of specialist teachers and trained assistants. The Centre is available to families in the region for children with special needs and in particular, children with a high level of need. The school has a Gifted and Talented Program for academically able children, an extensive music tuition program and a strong interest in the performing arts. Intervention programs have a strong emphasis in the school. There are three support teachers, a network of Education Assistants working in the classrooms and a Reading Recovery program (2 trained teachers working with children in Year 1/2) who are experiencing difficulty in the literacy area. Extending Mathematical Understanding is a Mathematics intervention program that operates in Year 2 for children experiencing difficulty in numeracy. An Ignite Program is in its second year. This operates one day per week for a small number of children who have become disengaged with school. Pastoral Care is also a strong feature of the school with small-group work carried out by school counsellors in self-esteem, anxiety, social skills and other programs available. An Early Learning Centre operates with a focus on early intervention and provides Long Day care for 2 and 3 year olds and a 3 year kindy program operating five days a week with a trained teacher. The school offers Before and After School Day Care, as well as Vacation Care for school age students that operates in the school grounds all year round. Health Services operate out of the ELC with part time Occupational Therapist, Speech Pathologist and Physiotherapist who are supported by a staff member. The school currently has a four year Strategic Plan (2016-2019) that operates under the LEAD strategic directions which are Learning; Engagement; Accountability and Discipleship.</p> <table data-bbox="480 1305 1471 1653"> <tr> <td>Total enrolments</td> <td>639</td> </tr> <tr> <td> Girls</td> <td>319</td> </tr> <tr> <td> Boys</td> <td>320</td> </tr> <tr> <td>Full-time equivalent enrolments [?]</td> <td>639</td> </tr> <tr> <td>Indigenous students</td> <td>1%</td> </tr> <tr> <td>Language background other than English</td> <td>10%</td> </tr> <tr> <td>Student attendance rate ³</td> <td>92%</td> </tr> </table> <p>School website link</p>	Total enrolments	639	Girls	319	Boys	320	Full-time equivalent enrolments [?]	639	Indigenous students	1%	Language background other than English	10%	Student attendance rate ³	92%
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2.TEACHER STANDARDS AND QUALIFICATIONS	<p><i>Qualifications of teaching staff :</i> Diploma of Teaching -3; Graduate Diploma -4, Bachelor of Arts - 2, Bachelor of Education - 30; Masters of Education – 3; Master of Religious Education 1</p>														
3.WORKFORCE COMPOSITION	<table data-bbox="480 1921 1471 2112"> <tr> <td>Teaching staff</td> <td>42</td> </tr> <tr> <td>Full-time equivalent teaching staff [?]</td> <td>25</td> </tr> <tr> <td>Non-teaching staff</td> <td>37</td> </tr> <tr> <td>Full-time equivalent non-teaching staff [?]</td> <td>9</td> </tr> </table>	Teaching staff	42	Full-time equivalent teaching staff [?]	25	Non-teaching staff	37	Full-time equivalent non-teaching staff [?]	9						
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4. STUDENT ATTENDANCE AT SCHOOL	<p>1a) Rate of attendance for whole school in 2015: 92%</p> <p>1b) Rate of attendance for each year level in 2015:</p> <table border="1" data-bbox="480 288 1474 607"> <thead> <tr> <th>Year level</th> <th>Percentage attendance across year level 2015</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>91</td> </tr> <tr> <td>PP</td> <td>90</td> </tr> <tr> <td>1</td> <td>92</td> </tr> <tr> <td>2</td> <td>89</td> </tr> <tr> <td>3</td> <td>91</td> </tr> <tr> <td>4</td> <td>93</td> </tr> <tr> <td>5</td> <td>93</td> </tr> <tr> <td>6</td> <td>94</td> </tr> </tbody> </table> <p>2. A description of how non-attendance is handled by the school. Student non-attendance at school are recorded on SEQTA and notes or phone calls are gathered from the parents. In the case of long running non-attendance, if we have not heard from the family a call is made to the parents of the child to determine why their child is absent. An SMS is sent to the parents of each student absent every morning.</p>	Year level	Percentage attendance across year level 2015	K	91	PP	90	1	92	2	89	3	91	4	93	5	93	6	94																		
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5. SECONDARY OUTCOMES	n/a																																				
6. NAPLAN INFORMATION	<p>NAPLAN RESULTS 2015:</p> <p>Year 3</p> <table border="1" data-bbox="480 1122 1474 1375"> <thead> <tr> <th></th> <th>READING</th> <th>WRITING</th> <th>SPELLING</th> <th>GRAMMAR</th> <th>NUMERACY</th> </tr> </thead> <tbody> <tr> <td>All Aust Schools</td> <td>425.8</td> <td>416.3</td> <td>409.2</td> <td>432.7</td> <td>397.8</td> </tr> <tr> <td>SSP</td> <td>425.0</td> <td>422.6</td> <td>402.6</td> <td>438.0</td> <td>407.4</td> </tr> </tbody> </table> <p>The school score above the Australian schools average in Writing, Grammar and Numeracy.</p> <p>Year 5</p> <table border="1" data-bbox="480 1559 1474 1812"> <thead> <tr> <th></th> <th>READING</th> <th>WRITING</th> <th>SPELLING</th> <th>GRAMMAR</th> <th>NUMERACY</th> </tr> </thead> <tbody> <tr> <td>All Aust Schools</td> <td>498.2</td> <td>478.1</td> <td>498.1</td> <td>503.8</td> <td>492.3</td> </tr> <tr> <td>SSP</td> <td>515.2</td> <td>480.9</td> <td>501.3</td> <td>509.5</td> <td>504.6</td> </tr> </tbody> </table> <p>The school has scored above the Australian schools average in all areas.</p>		READING	WRITING	SPELLING	GRAMMAR	NUMERACY	All Aust Schools	425.8	416.3	409.2	432.7	397.8	SSP	425.0	422.6	402.6	438.0	407.4		READING	WRITING	SPELLING	GRAMMAR	NUMERACY	All Aust Schools	498.2	478.1	498.1	503.8	492.3	SSP	515.2	480.9	501.3	509.5	504.6
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7. PARENT, TEACHER, STUDENT SATISFACTION SURVEY with mental health and wellbeing initiatives at SSP.		Yes	No			Total Responses
1	Are you aware there are number of programs available at SSP to support students mental health and wellbeing?	39	7			46
2	Do you have a child currently involved in the program?	11	35			46
3	How satisfied are you in terms of how the program has helped your child develop resiliency skills?	Fair 1	Good 2	Excel 6	Outst 4	13
4	How would you prioritise the need for these sorts of programs in SSP?	Low 2	High 38			40
8. POST-SCHOOL DESTINATIONS	Catholic Secondary Schools		Non Catholic Secondary Schools			
	Prendiville College	67	Ocean Reef SHS	2		
	Sacred Heart College	14	St Mary's Anglican	1		
	Mater Dei College	1	Belridge Senior High School	1		
	Irene McCormack	1	Iona	1		
			Kingsway CC	1		
			Scotch	1		
			Unknown	1		
	TOTAL: 83		TOTAL: 8			
9. SCHOOL INCOME	School finances see My School website: http://www.myschool.edu.au for further details					
	Total net recurrent income					\$6,919,400
	Per student net recurrent income					\$ 10,862
	Total capital expenditure					\$ 177,285